



R
C
E REGIONAL CENTRE OF EXPERTISE
ON EDUCATION FOR
SUSTAINABLE DEVELOPMENT

ACKNOWLEDGED BY



UNITED NATIONS
UNIVERSITY

International Conference

Innovative Practices in Teaching and Learning
for Building a Sustainable and Just Society

In Cooperation with the
UNESCO Chair ICT in Education for Sustainable Development
University of Crete

Friday, October 14

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*Greek time

Date / Time	Speaker	Title
Friday, October 14, 09:45 - 10:20		Welcome Opening
Friday, October 14, 10:20 - 10:40	Keynote Speech by TUEMI TUDOU ASUKA RCE Greater Yenagoa, Nigeria	Integrating Education for Sustainable Development as a Subject and Course in National School Systems for Attainment of the SDGs
Friday, October 14, 10:40 - 11:00	Keynote Speech by BARRY LAW RCE Otago, New Zealand	Emotionally Engaged Learning Helps Build the Capability for Change
11:00 - 11:15	Chair: Vassilios Makrakis	DISCUSSION
11:15 - 11:40		Coffee Break
Date / Time		ICTeEfS (ICT-enabled Education for Sustainability- Erasmus+ CBHE) Session
Friday, October 14, 11:40 - 12:20	Open University Malaysia Team	Deconstructing, Constructing and Reconstructing Academic Courses to Address Education for Sustainability: The Case of Open University of Malaysia

Friday, October 14, 12:20 - 13:00	Zaleha Ismail Zakiah Muhamad Ashaari Nurul Farhana Jumaat Norazrena Abu Samah Norulhuda Ismail Noorzana Khamis University Technology Malaysia	Deconstructing, Constructing and Reconstructing Academic Courses to Address Education for Sustainability: The Case of University Technology Malaysia
Friday, October 14, 13:00 - 13:40	University Science Malaysia Team	Deconstructing, Constructing and Reconstructing Academic Courses to Address Education for Sustainability: The Case of University Science Malaysia
13:40 – 14:00	Chair: Munirah Ghazali	DISCUSSION
14:00 - 15:30		Lunch Break
Friday, October 14, 15:30 - 16:10	University Gadjah Mada Team Indonesia	Deconstructing, Constructing and Reconstructing Academic Courses to Address Education for Sustainability: The Case of University Gadjah Mada, Indonesia
Friday, October 14, 16:10 - 16:50	University Education Indonesia Team	Deconstructing, Constructing and Reconstructing Academic Courses to Address Education for Sustainability: The Case of University Education Indonesia
Friday, October 14, 16:50 - 17:30	Ho Chi Minh International University Team, Vietnam	Deconstructing, Constructing and Reconstructing Academic Courses to Address Education for Sustainability: The Case of Ho Chi Minh International University, Vietnam
Friday, October 14, 17:30 - 18:10	University of Social Sciences and Humanities Team, Vietnam	Deconstructing, Constructing and Reconstructing Academic Courses to Address Education for Sustainability: The Case of University of Social Sciences and Humanities, Vietnam
18:10 - 18:30	Chair: Irfan Prijambada	DISCUSSION

Saturday, October 15

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Date / Time	Speaker	Title
Saturday, Oct 15 09:30 – 09:50	Keynote Speech by IRFAN D. PRIJAMBADA RCE Yogyakarta, Indonesia	Community Service Teaching. A Practice in Teaching and Learning at University Gadjah Mada in Indonesia for Building a Sustainable and Just Society
Saturday, Oct 15 09:50 – 10:10	Indonesian Team	Training Teachers to Embed Sustainable Development Goals (SDGs) in Teaching and Learning Enabled by ICTs: The Case of ICTeEfS Indonesian Partners
Saturday, Oct 15 10:10 - 10:30	Malaysian Team	Training Teachers to Embed Sustainable Development Goals (SDGs) in Teaching and Learning Enabled by ICTs: The Case of ICTeEfS Malaysian Partners
Saturday, Oct 15 10:30 - 10:50	Vietnamese Team	Training Teachers to Embed Sustainable Development Goals (SDGs) in Teaching and Learning Enabled by ICTs: The Case of Vietnamese Partners
10:50 - 11:00	Chair: Widad Othman	DISCUSSION
11:00 - 11:20		Coffee Break
Saturday, Oct 15 11:20 – 11:40	Keynote Speech by JIM TAYLOR RCE Kwa Zulu Natal, South Africa	Just Futures through Citizen Science Practices

	Speaker	PUAT (Professionalising Academic Teaching to Address SDGs-ERASMUS+ CBHE) Session
Saturday, Oct 15 11:40 – 12:00	Annah Bengesai - Sangweni, S.D. and Biyela, N. University Kwa Zulu Natal, South Africa	The integration of sustainable development goals in elementary economics- - SDGs in Action: A case study of University of KwaZulu Natal in South Africa
Saturday, Oct 15 12:00 - 12:20	University Kwa Zulu Natal Team South Africa	SDGs in Action: A case study of University of KwaZulu Natal in South Africa
Saturday, Oct 15 12:20 - 12:40	Shuaib Rahim, Rhodes University, South Africa	How the SDGs speak to the Four Pillars of Sustainability: Moving from responsive to proactive and sustainable practices in internal trade law.
Saturday, Oct 15 12:40 - 13:00	Jo-Anne Vorster Rhodes University, South Africa	Structure, cultural and agency in embedding SDGs into the curriculum: The case of Rhodes University
Saturday, Oct 15 13:00 - 13:20	Diana Horn, Rhodes University, South Africa	SDG 17: University Social Responsibility through Partnerships for Student and Community Development
13:20 – 13:35	Chair: Bala Pillay	DISCUSSION
13:35 - 15:00		Lunch Break
Saturday, Oct 15 15:00 – 15:20	Douglas Mailula, Seani Mulondo and Tendayi Gondo-University of Venda, South Africa	Transitioning towards sustainable practices through a responsive corporate culture: a Univen strategic perspective
Saturday, Oct 15 15:20 - 15:40	Thabisa Matsea and Valeria Baloyi- University of Venda, South Africa	Reflecting on the Univen facilitation of infusion of Sustainable Development Goals into the curriculum: academic staff perspectives

Saturday, Oct 15 15:40- 16:00	Tendayi Gondo - University of Venda, South Africa	Re-imagining sustainable futures in an urban and regional planning programme: an SDG competence mapping approach
Saturday, Oct 15 16:00 - 16:20	George Vouzaxakis, Vassilios Makrakis & Nelly Kostoulas University of Crete, Greece	Student – driven learning activities infused with Sustainable Development Goals in the discipline of economics
Saturday, Oct 15 16:20 - 16:40	Chrysanthi Kadji-Betran Frederick University, Cyprus	Self-directed learning for addressing the SDGs in Higher Education
Saturday, Oct 15 16:40 - 17:00	Nicoletta Christodoulou Frederick University, Cyprus	Rethinking a course by integrating the SDGs: The cases of university courses in community, mental health, nursing and nutrition
Saturday, Oct 15 17:00 - 17:20	Evanthia Asimakopoulou, Vassilios Makrakis Frederick University, Cyprus	Addressing the Fundamentals of Nursing Science through the lens of SDGs
17:00 - 17:15	Chair: Jo-Anne Vorster	DISCUSSION

Sunday, October 16

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Date / Time	Speaker	Title
Sunday, October 16 09:30 - 09:50	Keynote Speech by RABIATUL ADAWIAH University Science Malaysia & RCE Penang, Malaysia	Community Engagement with SDGs infusion during crisis: A proposed framework learnt from Covid19
Sunday, Oct 16 09:50 - 10:10	Keynote Speech by KERSTIN SONESSON Former coordinator of RCE Skåne, Sweden University of South-Eastern Norway	Using the City of Malmö as an Extended Classroom in Education for Sustainability
		RefTeCp (Refugee Teaching and Certification Program- ERASMUS+ CBHE) Session
Sunday, Oct 16 10:10 - 10:30	Keynote Speech by OMAR RAMZY Heliopolis University RCE Cairo, Egypt	Reflections from research on RefTeCp program on Refugee Teaching, Learning and Curriculum
Sunday, Oct 16 10:30 - 10:50	Mohamed Farrag Badawi Heliopolis University, Egypt	Evaluating refugee blended training course in light of some variables in Egyptian context

10:50 - 11:05	Chair: Omar Ramzy	DISCUSSION
11:05 - 11:20		Coffee Break
Sunday, Oct 16 11:20 - 11:40	Safaa Afifi & Mohamed Farag October 6 University, Egypt	The pressures of cultural identity and its relationship to the level of academic integration of refugees in the Egyptian society in the light of some demographic changes
Sunday, Oct 16 11:40 - 12:00	Hamdy A. T. Zayan Al-Azhar University, Egypt	Analysis of the Needs for Refugee Teacher Professional Development: Voice of the CLIENT
Sunday, Oct 16 12:00 - 12:20	Keynote Speech by MAIJA AKSELA, PH.D. RCE Helsinki Metropolitan, Finland	Applying Co-design as an Approach for Building a Sustainable Future: The Examples of the LUMA Ecosystem Network and the International Teachers' Climate Change Forum
Sunday, Oct 16 12:20 - 12:40	Eslam Hamed, Zagazig University, Egypt	Spot light on refugee teaching in Egypt, monitoring the reality and future needs through RefTeCP project
Sunday, Oct 16 12:40 - 12:50	Nikos Larios & Vassilios Makrakis RCE Crete, Greece & Frederick University, Cyprus	The Euro-Arab Network of Refugee and Migrant Education
Sunday, Oct 16 12:50 - 13:00	Nikos Larios & Vassilios Makrakis RCE Crete, Greece & Frederick University, Cyprus	The Euro-Asian Network of ICT-enabled Education for Sustainability
Sunday, Oct 16 13:00 - 13:20	Marios Bourgoutzianis, University of Crete, Greece	The Minoic Path as a learning tool: Engaging life stories in a fiction narrative for teaching themes from the Greek primary school curricula
Sunday, Oct 16	Hatzigianni Maria, Matt Cabanag, Michael Rampec, Garry Falloond	Teaching History and Philosophy of Early Childhood Education with virtual reality

13:20 - 13:40	University of West Attica, Athens, Greece University of New South Wales, Sydney, Australia Macquarie University, Sydney, Australia,	
13:40 – 14:00	Chair: Maria Hatzigianni	DISCUSSION
14:00 - 15:30		Lunch Break
Sunday, Oct 16 15:30 - 15:50	Dimitra Dimou University of Athens, Greece	A macro-ethical point of view on environmental policies
Sunday, Oct 16 15:50 - 16:10	Amalia Filippaki & Marianna Kalaitzidaki University of Crete, Greece	The transformation of school culture through Education for Sustainability and Educational Action Research
Sunday, Oct 16 16:10 - 16:30	Maria Daskolia, Dimitris Gkatzos, Naya Grilia, Jaume Piera, Karen Soacha University of Athens, Greece Spanish Research Council Open University of Catalonia, Barcelona, Spain	Integrating Citizen Science into Environmental Education for Sustainability. Design and implementation of an online training course to foster participation in building sustainable and just societies through school education
Sunday, Oct 16 16:30 - 16:40	Dimitrios Gkatzos, Georgios Potamias	The multidimensional role of the Environmental Education Officers in primary and secondary education. The case of the Environmental Education Office of Athens B (North Athens) Directorate of Primary Education
Sunday, Oct 16 16:40 - 17:00	Σοφία Κανταράκη University of Thessaly, Greece	Διερεύνηση της ιστορικής ενσυναίσθησης μαθητών/τριών μέσα από τον έντυπο Τύπο ως προαγωγή της αειφορίας

<p>Sunday, Oct 16 17:00 - 17:20</p>	<p>Botzaki Eleni, Kokolaki Athanasia, Kapelonis Nikos, Metaxas Ioannis, Bitsaki Chara, Sabrovalaki Elli, Kendristaki Maria, Michailidi Emily, Stavrou Dimitris University of Crete, Greece</p>	<p>The development of a digital teaching scenario on climate change for blended learning environments</p>
<p>Sunday, Oct 16 17:20 - 17:40</p>	<p>Keynote Speech by PEGAH ZAMANI RCE Greater Atlanta, College of Architecture and Construction Management, KSU, USA</p>	<p>Empowerment and Transformation: Integrating Sustainable Development in Higher Education</p>
<p>17:40 – 18:00</p>	<p>Chair: Nelly Kostoulas</p>	<p>DISCUSSION</p>

The conference will be available to watch from the

[RCECrete Conferences YouTube Channel](#)

